

WHAT'S THE PLAN?



Our Mission: To protect and improve the health and environment of all Kansans.

Emergency Preparedness Planning in Child Care

October 18, 2014

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Who Has A Plan?



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Objectives

- 1. Identify the steps to developing an effective emergency preparedness plan and the key elements of the plan.**
- 2. Identify steps to be taken during and after an emergency.**
- 3. Identify resources to assist in developing an effective plan.**

Why Plan?

- **Reduce injuries and save lives**
- **Prevent incidents from happening**
- **Decrease property damage**
- **Reduce fear and trauma of an incident**
- **Recover more quickly**

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What Do Parents Expect?



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Identify Hazards or Threats Likely to Impact the Facility



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Hazards or Threats



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Develop Strategies



- To prevent the hazard
- To reduce the impact
- To prepare for the hazard
- To plan for recovery

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Who Can Help?

- Local/county emergency managers
- Parents
- First responders (fire marshal, law enforcement)
- Local school/school district
- Utility companies
- Insurance carrier
- Local licensing surveyor
- Child Care Professional Organizations
- Staff

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KDHE Resources



<http://www.kdheks.gov/bcclr/index.html>



<http://www.kdheks.gov/cphp/index.htm>

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Additional Resources

- [Caring for Our Children 9.2.4.3 - Disaster Planning, Training, and Communication](#)
- [Child Care Aware® of Kansas](#)
- [Emergency Preparedness and Response|CDC](#)
- [Get Ready. Get Safe. | Save the Children](#)
- [IS-36: Multihazard Planning for Childcare | FEMA - Emergency Management Institute \(EMI\) Course](#)
- [KCCTO | Kansas Child Care Training Opportunities \(KCCTO\)](#)
- [Office Children: Emergency Preparedness and Response Resources for Child Care Programs | CCTAN](#)
- [Protecting Children In Child Care During Emergencies](#)

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What's The Plan? Emergency Preparedness Planning in Child Care
Identifying Emergencies, Hazards and Threats to the Facility

Directions: Check the types of emergencies, hazards and threats that may affect your facility. Identify community resources available help you prepare and reduce the risks. Identify steps to take to reduce the risk.

✓	Emergencies, Hazards and Threats	Community Resources	Steps to Reduce the Risk
	Bomb threat		
	Criminal Activity		
	Dangerous person or potentially violent situations		
	Earthquake		
	Fire/ smoke		
	Flooding		
	Gas leak		
	Hazardous material exposure		
	Ice/ Snow Storms		

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MAKE A



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Developing A Plan



Focus on the hazards and threats determined to be of high consequence and most likely to occur.

Having a plan helps you to:

- **Protect yourself, the children in care and your staff**
- **Get back to business quickly**

Essential Elements

- 1. A designated relocation site and evacuation route:**
 - **Locations outside the facility**
 - **Shelter-in-place**
- 2. Procedures to meet the needs of individual children including:**
 - **Infants/toddlers and others with limited mobility**
 - **Special health care needs**
- 3. Procedures for notifying parents/guardians and for re-uniting children and parents/guardians**

Additional Elements

Child Contact Information

- **Application/enrollment form**
- **Parent contact/release information**
- **Medical record/health assessment**
- **Authorization for Emergency Medical Care**

Emergency Contact Information

- **Fire, police and emergency medical/ambulance**
- **Hospital, poison control**
- **Utilities(electricity, gas, water)**
- **Other important contacts**

Procedures for accounting for all children, staff, and visitors

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Additional Elements

Procedures for specific events

- Bomb treat
- Criminal activity
- Earthquake
- Emergency closure
- Fire Smoke
- Flooding
- Gas leak
- Hazardous material exposure
- Ice/snow storms
- Injury/medical emergency
- Missing, lost or abducted child
- Severe storms
- Structural damage to facility
- Tornados
- Utility outages (power, water disturbance)
- Recovery and restoration of services

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Template for a Plan

[illegible]

Emergency Supplies



“Grab & Go” bag: easy to carry bag when evacuating the facility

- Contact information for children & Staff
- Cell phone & charger
- Flashlight & batteries
- Medications
- Bottle of water
- First aid Kit
- Formula & age appropriate snacks
- Emergency blankets
- Diapers, wipes, hand sanitizer, wipes, tissues or toilet paper
- Age-appropriate time passers (books, games, toys)

Emergency Supplies



Shelter in place
supplies:
enough for each
child & adult to
last for 72 hours

- Contact information for children & Staff
- Cell phone & charger
- Flashlight & batteries
- Battery-powered or hand-crank radio & NOAA weather radio
- Whistle to signal for help
- Dust masks, wrench or pliers to turn off utilities, duct tape/plastic to seal windows & doors
- Medications
- Water (1 gallon per person per day)
- First aid Kit
- Formula & food (bottles, disposable paper products, no-electric can opener etc.)
- Blankets, sleeping bags
- Diapers, wipes, tissues , toilet paper
- Books, games, toys

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I Have a Plan, Now What?



Communicate to Staff,
Parents and Children



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I Have a Plan, Now What?

Participate in Training:

- **Internal**
- **External**
 - **Local emergency preparedness training and drill**
 - **KDHE approved clock hour training**
 - **Federal Emergency Management Agency (FEMA) training**
 - **First Aid/CPR**

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I Have a Plan, Now What?



Practice!

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Practice: Because Panic is Not Part of the Plan



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I Have a Plan, Now What?

Review and update it regularly based on new information and lessons learned:

- **Training and drill results**
- **Community input**
- **Changes in information/resources**
 - **Parent contact information**
 - **Emergency management, first responders or others**
- **After action findings**

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Questions



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Thank You!

BE



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